

GUIDELINES FOR SOCIAL STUDIES PROJECTS

Social Studies includes a variety of disciplines such as anthropology, economics, geography, history, political science, and sociology. Any of the above areas, or in combination with each other, would be suitable for a coal-related project.

1. Social Studies projects can take a variety of forms such as, but not limited to:
 - Research papers with visuals (*e.g., pictures, graphs, artifacts, charts, recordings, videos, collections*)
 - Scale models/replications
 - Dramatic presentations
 - Debate or dialog between two people or groups arguing different issues
 - Reenactment of historical events
 - Displays
 - Mock trials
 - Create maps and/or globes
 - Write a script for a radio broadcast for an historical event, a contemporary issue, or a future (anticipated) topic
 - Conduct a panel discussion with students assuming different roles
 - Oral history
 - Conduct interviews and create a summary of a particular issue
 - Compare/contrast coal and natural gas or coal and oil as an energy source and the impact each has had on our region or state
 - Select a coal topic and create a Big Book

2. Entries may be taped on videocassette, CD, DVD, or flashdrives put into a slide presentation, or taped on audiocassette. **Length of Entry: Video or Audio Production**

	<u>K-4</u>	<u>5-8</u>	<u>9-12</u>
Maximum	5 Minutes	8 Minutes	10 Minutes

3. A **CEDAR SWV Abstract Form** must accompany the work.

Number 3 on this form needs to identify the specific area of social studies being addressed through the project and explain how the coal topic and social studies area fit together. (e.g. My topic is the economic of the coal industry, and I have compiled several interviews into an oral history on cassette tape.) The form should be in a clear-front presentation binder.

4. Specifications for exhibiting your project:
 - **If a model is part of the exhibit, it cannot exceed 36" in any direction, including the base.**
 - **CEDAR of Southern West Virginia, Inc. will require a free-standing, three-sided display that is no larger than 36" wide, 36" high (not including headers – max. 10" high).** Display boards may be purchased from a local educational or office supply store. The display may also be constructed out of plywood or fiberboard hinged together or may be constructed from folded, corrugated cardboard of reinforced poster board and should be covered with white or colored paper.

NOTE: The information should be neatly printed on paper. Construction paper may be used as backing for the information. The written/typed description will be placed in front of the display.

**Projects that do not meet all guideline limitations will not be considered for the awards program.
(Guideline limitations are shown in bold print)**

SCORING SHEET SOCIAL STUDIES

PROJECT NO. _____

	<u>Points Available</u>	<u>Points Awarded</u>
PRESENTATION:	30	_____
Investigates an area of social science?		
Each aspect of project supports the theme?		
Research appropriate, consistent, and balanced?		
Analysis is accurate?		
Age/grade level appropriate?		
RELEVANCE TO COAL	20	_____
ABSTRACT:	25	_____
Shows depth of understanding?		
Specific area of social studies is stated: conclusion is reached?		
Neat, organized, and grammatically correct?		
Appropriate form used?		
Completion of adequate research?		
DISPLAY:	25	_____
Relevant to Theme?		
Self-explanatory?		
Shows creativity and enterprise?		
Data arranged coherently?		
Originality of social studies investigation?		
Within time limit?		
TOTAL POINTS AWARDED		_____

REMARKS:
